

MyPowerHub:

Communication and Engagement for Every Journey





MyPowerHub:

Choose Your Journey

An Interactive Introduction to MyPowerHub.

MyPowerHub is a powerful tool for engagement among schools, families, and students. With a single login, it provides a simple experience for viewing student data on progress and growth. Enhancing family-school engagement in a consolidated and clean platform, MyPowerHub users have centralized access to school systems and reports while saving time due to streamlined access with clear information on student progress.

Which journey would you like to take through MyPowerHub?



Walk through a teacher's day



Take a student's journey



Travel with a district communications leader



Hike through a busy parent/caregiver's week



Follow the daily duties of an administrator



Walk through a teacher's day

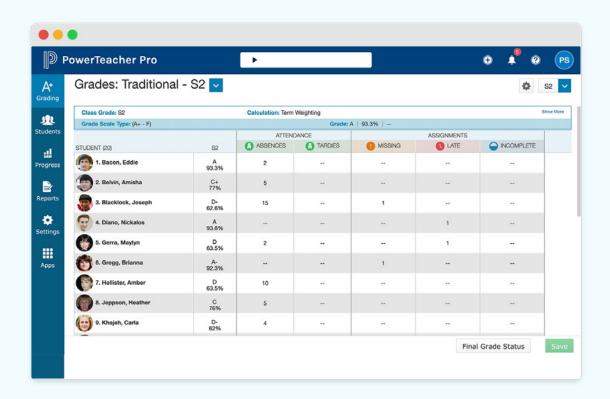
Welcome to another busy day at school, Ms. Brown. You are entering the building as the 11th grade English teacher at Apple Grove High School and walking down the hallways thinking about the best ways to discuss Henry David Thoreau so that he seems cool and relatable to students.

Today, you are giving an in-class group assignment that introduces students to a few excerpts from Walden, and students are going to make small posters with a cabin and list of the items they need to procure before living in the cabin, just like Thoreau did in his book.

This is a low-stakes group exercise that you grade quickly during your prep period, based on three standards-based criteria in your rubric:

- individual oral participation
- team poster design
- and groupmates' feedback on effort

All criteria are weighted equally, and most students receive an A or B on the assignment. Let's look at how you enter the grades from your first two periods in PowerTeacher Pro.



As you log in, you trust that the information you post—like grades, comments, standards, and attendance—is clearly visible to you in one location. And you know that parents and students can see it all clearly as well, simply by logging into their MyPowerHub experience.

You know that Tim and Aniyah's parents will see their absence, while you also know that Wallace's mom will see that he was present but did not participate. You feel relieved to know that Wallace's mom can reply with the same system you used to enter your notes, and you plan to reach out to her later—because you both share the same goal for Wallace: graduation and success.

As soon as you finish entering grades, you see a message from Michael.

Hello Ms. Brown:

This is Michael. I was in a group with Wallace and Justine for the cabin poster. Can you tell me why I got a B+? I think our group didn't go great because Wallace didn't talk.

Thanks.

Hi Michael:

Thanks for your message and for working diligently on your schoolwork. It's great that you are keeping on top of your grades too. I would love to talk to you about your score during lunch or before school tomorrow. I can show you how the poster fits the three grading criteria and the matching state standards we talked about. I'm glad you reached out!

Sincerely,

Ms. Brown

You send your reply, have a snack, and before you know it, the bell is ringing to signify the end of your prep period. You look around the classroom, make sure the poster supplies are tidy for the next class, and walk to the door to greet them.



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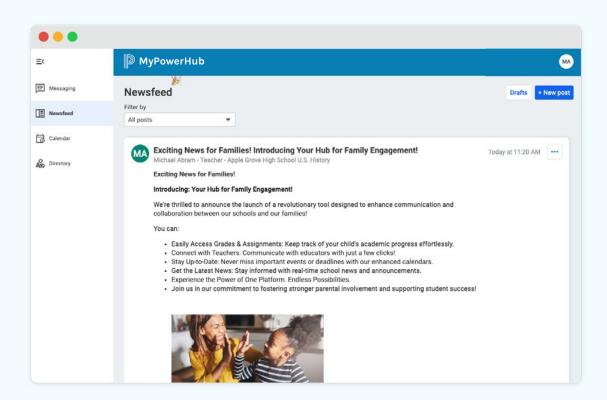


Travel with a district communications leader

A day in the life of a district communications leader is always an adventure, and your role is no exception, Emily.

You know that cohesive school-home communication improves family engagement, and that you can help ease the path toward a thriving school community. Whether you are connecting your district to its broader community or giving PD to school staff about best practices for parent-teacher communication, your role helps set the tone for the communication across your district.

This year, your goal is to centralize communications for families, so you led some professional development sessions for teachers about MyPowerHub, the single communications tool that everyone in the district will use. Today, you are showing them what parents will see after they log in.



Since you are knowledgeable about best practices around student learning and success, you know that MyPowerHub aligns with your goals, and you can't wait to get feedback from your school community about the easy-to-use interface! Finally, teachers and families will be able to connect with each other and gather information easily—with a single login—no matter how many siblings are enrolled in the district.

You finish typing a post in your MyPowerHub newsfeed that reminds families about an upcoming awards ceremony. Now, you are done for the day! It's a relief to know that families can view and engage with your post in their own Facebook-style newsfeed in MyPowerHub.

You shut down your computer with a sense of satisfaction, knowing that your post will send a notification to the right users across your district community.



Dear Apple Grove families, This is a reminder that the annual Academic Honors Ceremony is scheduled for Thursday evening at 7 PM in the high school auditorium. Please RSVP through your MyPowerHub calendar.



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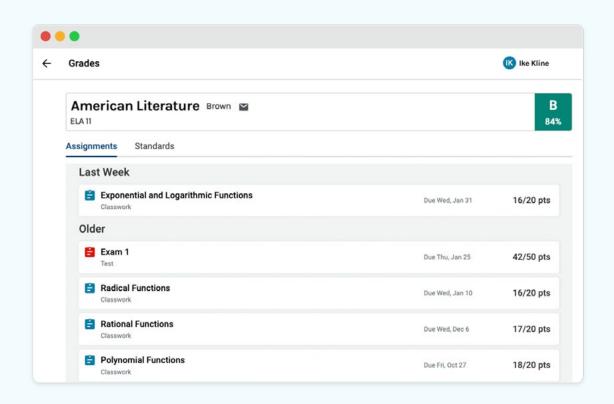
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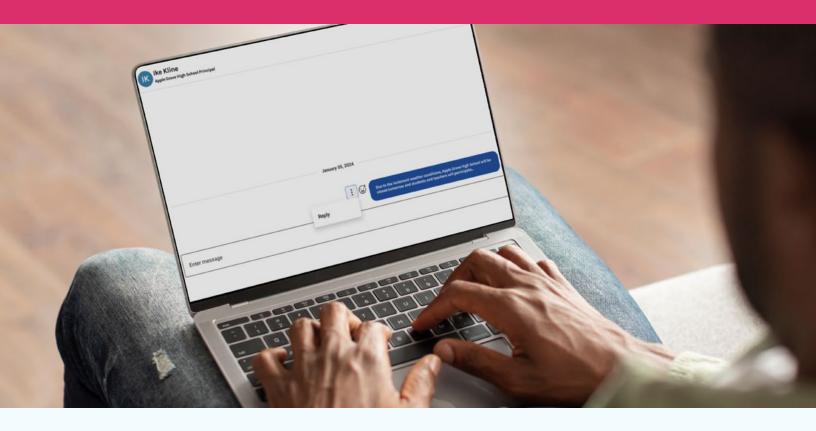
Hello, Mr. Kline. As principal of Apple Grove High School, you have a duty to look after student and teacher success. Plus, you take on the important role of reporting to key state stakeholders!

Before the winter holiday, a district leader expressed concern that literacy rates have dropped in 11th grade across the district. For this reason, you're curious about Ms. Brown's course on American Literature and you wonder how your school is performing in ELA 11.



You have just logged in to PowerSchool SIS to review student grades, when suddenly your cell phone chimes with a weather alert. It looks like there's a possible snowstorm tonight that will last into the afternoon tomorrow. Fortunately, you feel prepared with a secure communication solution that is easy to enact.

You click into broadcast communications and pre-load an emergency weather closure message in case you need it. If the storm comes, you know that your message will go right to families' MyPowerHub portal.



Due to the inclement weather conditions, Apple Grove High School will be closed tomorrow and students and teachers will participate in a virtual learning day.

It's a relief to know that this broadcast can also go out to parents, if needed, via email, phone alert, phone call, and text. Between these options and MyPowerHub, your school community is even more engaged and aware.

Apple Grove's new MyPowerHub system saves you time as well. Lately, you've had fewer calls and emails on your plate, since families have this information at their fingertips! Now, you have more time to focus on the crucial task of supporting personalized learning for teachers and students. You're feeling proactive instead of reactive, so you decide to use your extra time to walk around the school and check in with students and teachers. On your way out the door, you notice with a smile that the voicemail light on your phone is still not blinking.



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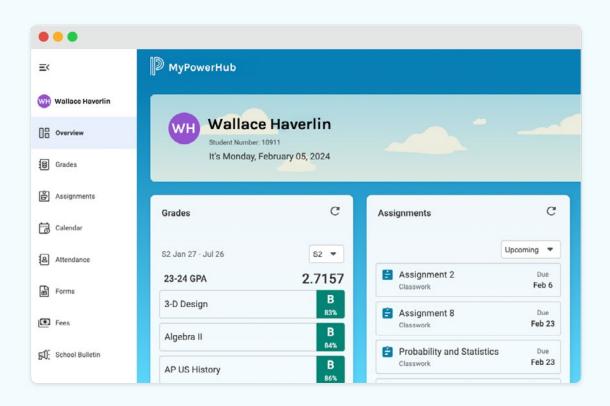


Hike through a busy parent/caregiver's week



Take a student's journey

Wallace, welcome! This is your journey through your school day at Apple Grove High School. You are in your first period class, which is English. Ms. Brown is about to start a new unit, so you open your laptop to review your work from last week to make sure you are on track and caught up.



Logging into MyPowerHub, you know you will be able to access all of your information in one place. Your home screen shows all types of information like your class schedule, assignments, grades, and more. Each of these chunks of information, says Ms. Brown, is called a PowerTile, but the thing you like about it is that you can see details about your progress in a clear way!

Seeing your information like this is helpful as you plan your upcoming week. The bell is about to ring for class to start, but before you turn your attention to your teacher, you see that Ms. Brown added an assignment that is due today. You click on the assignment and are directed to Schoology Learning. The assignment details say that you will be doing group work to learn about a guy who lived in a cabin on Walden Pond in Massachusetts. She also posted an announcement asking you to think about the items you would need to survive there.

You keep this in mind as you listen to her directions, and you make sure that you have made eye contact with Michael and Justine so that they know you want to do the cabin project with them.

Your mini-poster looks good, and you drew a great cabin, but you felt a little shy discussing the items to bring with your group. It's hard to imagine life without electricity! You think more about what you could have contributed, but before you know it, the bell rings to end class and you head to gym.

After gym is lunch, and after lunch, you head to the chemistry room. You are a bit early, so you log in to MyPowerHub again to see what you can expect for the day from your chemistry teacher. You see that your assignments were all turned in on time last week, and smile with satisfaction when you see an A on your last test about the periodic table. Then, you see a new note from Ms. Brown:

Hello Wallace:

I wanted to send a quick check-in message and tell you that your drawings for the group poster task today looked great! Nice job on them! I have hung your poster on the wall as an example for other students. I also noticed that you were pretty quiet in your group. Would you like my help to support your group participation a bit more? Feel free to check the grade and feedback I put in the assignment, and let me know if you have any questions or need any help on this new unit.

Sincerely, Ms. Brown You reply to her quickly because it's easy for you to contact her about any questions you have on concepts, grades, or really anything you want to talk to her about!

You're right. I was a little quiet today. I had a lot of ideas about bringing a TV or phone, and I was gonna say that to my group, but all my ideas were for things that needed electricity. I got kinda stuck, and I lost my focus. Tonight I will search online about what to do if there is no power. If I come to class tomorrow and tell you more about it, could I get some points back? Thank you, Wallace

You submit your reply just as the bell rings for Chemistry to start. You're feeling satisfied. Not only did you do well on your last test, but you also have a plan for how to stay on track for your next unit in English.





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A busy parent/caregiver's week can sometimes feel like a long hike. This is definitely the case for you, Alisha. Between work, home, and family duties, it can be challenging to sit down before bedtime and review Wallace's schoolwork, especially with so many logins... usually.

Today is different. Today, Wallace brought home a reminder from school about checking out the new MyPowerHub experience, so you decide to try it after dinner. With one login, you see a clean and simple home screen that gives you personalized information about Wallace's schoolwork. It's a relief to see that information is centralized on one screen, and it seems like he has been on a journey!

You notice a notification in the top right corner of the screen, so you click it to see that his teacher has sent you a message directly.

Dear Ms. Haverlin:

I wanted to touch base about English class today. Wallace seemed to struggle with participation in his poster-making group. I have sent him a message as well. Mainly, I was hoping to hear more about the supplies he'd pack to live in a cabin in the 1800s, without electricity. It may help for you brainstorm with him too, if you have time.

Thanks, as always.

PS Congrats if this is your first login to MyPowerHub. Please reach out from this screen if you ever want to know about Wallace's progress.

Ms. Brown English 11

Dear Ms. Brown:

Thank you so much for letting me know. Kids these days don't know how easy they have it, between electricity, the internet, and smart phones! I will chat with Wallace tonight.

Thank you, Ms. Haverlin Before closing your laptop, you peruse more of the information in the MyPowerHub platform. You realize that you can view and track Wallace's schedule, and you saw his recent A on a chemistry test! You notice an upcoming essay due in two weeks about Walden, so you're glad that you stepped in early to help with his understanding of the book.



You glance once more at the paper from Wallace's school, and it says that you can also get important alerts from the school district in MyPowerHub. This is good to know, especially when it comes to updates on events or severe weather closures.

As you shut down your technology for the day, you exhale with relief. Staying involved in Wallace's schooling took only a few minutes on MyPowerHub, including responding to his teacher and learning about his successes as well. When next year comes around, you look forward to seeing a new district calendar with his graduation day on it!



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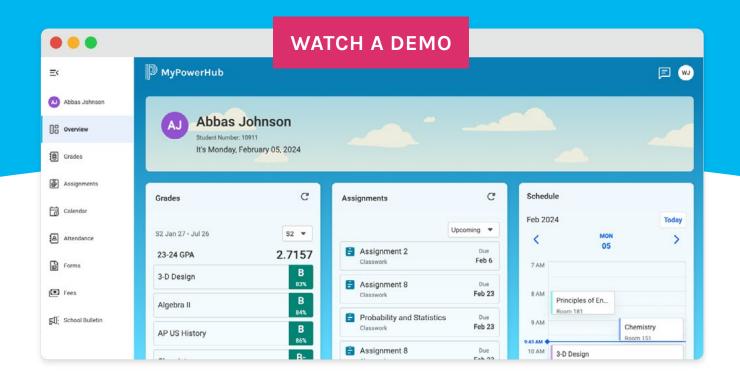


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Thank you for taking a walk through the MyPowerHub user experience at Apple Grove High School. You may have come to the end of your journey in this eBook, but there's been no better time to embark on the path toward personalizing your educational experience. What's the next step?



I want to extend my journey...





Personalized Education for Every Journey

www.PowerSchool.com